

Released/Sample Test Questions by Reading Informational Standard-8th Grade

RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Which sentence from paragraph 2 describes Edison’s motivation for developing motion pictures?

Select **two** sentences from paragraph 1 of Passage 2 that suggest it would be easy for consumers to start using CFLs.

Select **two** details from Passage 1 that support the idea that Bingham’s search for Machu Picchu was a collective effort.

According to Passage 2, why is corn ethanol unacceptable as a solution to today’s energy problems?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Based on the information in the **It’s a Jungle Out There** section, what can be inferred about the scientists?

Part B Which **two** sentences support the answer in Part A?

RI.8.2 Analyze informational text development. a. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas. b. Incorporate central ideas and their relationships into an objective summary of the text.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Which statement describes a central idea of the passage?

Part B Which quotation from the passage supports the answer to Part A?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is the central idea of Passage 2?

Part B How is the central idea developed throughout Passage 2.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is the central idea of Passage 2?

Part B Select **two** ways the author develops the central idea in Part A.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Which sentence identifies a central idea from the text?

Part B Which quotation from the passage supports the answer to Part A?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is the central idea of “The Disciple”?

Part B Select the sentence from the passage that supports the answer in Part A.

Select **three** key ideas that should be included in a summary of the passage.

Which statement accurately describes **two** of the central ideas developed in “The Brilliance of Classical Music”?

RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is the connection between consumer opinion and sales of organic foods in Passage 2?

Part B What paragraph in Passage 2 provides support for this connection?

Which idea is introduced in paragraph 3 and further developed in paragraph 4?

Released/Sample Test Questions by Reading Informational Standard-8th Grade

How does the diagram in Passage 3 distinguish between the different types of light bulbs?
What impact did the discovery described in paragraph 10 have on the classification system described in the passage?
Select two ways the author of Passage 1 makes a distinction between organic and conventional food.
How does the author of Passage 1 show that biofuels help with waste management?
RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
This question has two parts. First, answer Part A. Then, answer Part B. Part A What is the tone of paragraph 7 in Passage 2? Part B Select the sentence from paragraph 7 that clearly contributes to this tone.
This question has two parts. First, answer Part A. Then, answer Part B. Part A Select the meaning of the word <u>thermal</u> in paragraph 6 of Passage 1. Part B Select the phrase from the passage that supports your answer in Part A.
What does the phrase "gaped in awe" reveal about Bingham as it is used in paragraph 3?
What does the phrase <u>stumbled upon</u> in paragraph 3 emphasize?
What is the meaning of the word <u>tangible</u> as it is used in paragraph 8 of Passage 2?
Which tone does the author establish through his word choices in paragraph 1?
Read this sentence from Passage 1. "Careful digging around its ruins <u>yielded scores</u> of Inca graves, some stone dishes, and several bronze implements." (paragraph 6) What does the phrase <u>yielded scores</u> mean as it is used in this sentence?
Read this sentence. "Between that time and the early 1900s, the number of objects astronomers called planets fluctuated." Based on the information in the paragraph, what does <u>fluctuated</u> mean?
Read this sentence from paragraph 3. "The summer, they and their <u>colleagues</u> met in Maryland for 'The Great Planet Debate.'" What does the word <u>colleagues</u> mean as it is used in the sentence?
RI.8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
How do paragraphs 12 and 18 contribute to the overall meaning of Passage 2?
How does paragraph 1 in Passage 1 help develop a central idea of the passage?
Read the following paragraph, then select the sentence that introduces the idea that planets are categorized based on how they interact with the other objects.
How does paragraph 10 contribute to the development of Passage 2?
What is the connection between paragraphs 6 and 7 in Passage 1?

Released/Sample Test Questions by Reading Informational Standard-8th Grade

Which statement describes the organizational structure used in “The Brilliance of Classical Music”?
How does paragraph 5 contribute to the development of key concepts in paragraphs 1-4?
Read this sentence from paragraph 1. “Quick—how many planets are there in the solar system?” Based on the rest of the passage, why does the author introduce the topic this way?
Read the sentence from paragraph 9. “Finally they stumbled upon dozens of crumbled temples and evidence of roads and canals, all organized into city blocks.” How does the sentence develop an idea presented earlier in the text?
This question has two parts. First, answer Part A. Then, answer Part B. Part A Select the sentence from paragraph 5 of Passage 2 that offers general safety advice about exposure to UV. Part B What key idea from Passage 2 does the sentence chosen in Part A support?
RI.8.6 Determine an author’s perspective or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
This question has two parts. First, answer Part A. Then, answer Part B. Part A Read the sentence from Passage 1. “Edison was one of the inventors of motion pictures, but he should not get all the credit.” (paragraph 6) What is the perspective of the author in Passage 2 on this topic? Part B Which detail from Passage 2 conveys the author’s perspective in Part A?
This question has two parts. First, answer Part A. Then, answer Part B. Part A Select one sentence from Passage 1 that the author of Passage 2 would agree with. Part B Select an excerpt from Passage 2 that supports the answer in Part A.
This question has two parts. First, answer Part A. Then, answer Part B. Part A What is the interviewer’s purpose in Passage 1? Part B How does the interviewer achieve her purpose in Passage 1?
What is the author’s point of view on planetary classifications?
How does the author of Passage 1 respond to the negative view of biofuels?
How does the author of Passage 2 lead the reader to think negatively about corn ethanol production?
What is the purpose of the author including the 1993 study in paragraph 4?
RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
Select one claim that is unsupported by the information in Passage 1.
Passage 1 makes several claims about CFLs. Which claim is offered without sufficient supporting evidence?
In Passage 2, the author argues that corn ethanol production takes the focus away from important food production. Select the sentence below that supports this claim.

Released/Sample Test Questions by Reading Informational Standard-8th Grade

RI.8.9 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

Select the boxes to show how Passage 1, Passage 2, or both passages present the topic of visitors to Machu Picchu.

Select the excerpt from paragraph 2 in Passage 1 that supports the idea that modern changes have come to the prairie.

Select the sentence from Passage 1 that supports the idea that the children are imaginative.

Select **two** lines from Passage 2 that develop the speaker's desire for adventure.